



Providing Quality Adult Education

CRICOS PROVIDER NO. 01740M

CHC50908 Diploma of Children's Services (Early childhood education and care)

What does the course involve?

Form the basis of providing enriching programs for infants, pre-schoolers and school age children. Those seeking careers in Children's Services should enjoy being with children, have patience, understanding, energy, adaptability and a willingness to take responsibility. This course enhances and further develops these natural abilities. You will learn how to foster and support the social, physical, cognitive and emotional development of children, how to respond to accidents and emergencies and how to provide food, physical care and programs for infants. This course aims to prepare and develop quality childcare personnel..

To achieve a Diploma of Children's Services (Early childhood education and care), students must complete a total of EIGHTEEN (18) units of competency. This includes THIRTEEN (13) core units of competency plus FIVE (5) elective units of competency as detailed in the packaging rules and listed below.

- CHCCN511A Establish and maintain a safe and health environment for children
- CHCFC502A Foster physical development in early childhood
- CHCFC503A Foster social development in early childhood
- CHCFC504A Support emotional and psychological development in early childhood
- CHCFC505A Foster cognitive development in early childhood
- CHCFC506A Foster children's language and communication development
- CHCIC501A Manage children's services workplace practice to address regulations and quality assurance
- CHCIC510A Establish and implement plans for developing cooperative behaviour
- CHCIC512A Plan and implement inclusion of children with additional needs
- CHCPR502D Organise experiences to facilitate and enhance children's development
- CHCPR509A Gather interpret and use information about children
- CHCPR510A Design, implement and evaluate programs and care routines for children
- CHCRF511A Work in partnership with families to provide appropriate care for children
- CHCORG506C Coordinate the work environment
- CHCIC511A Implement and promote inclusive policies and practices in children's services
- CHCCN520C Advocate for the rights and needs of children and young people
- CHCFC507A Use music to enhance children's experience and development
- CHCFC508A Foster children's aesthetic and creative development

What are my employment opportunities?

This qualification enables you to work within the Children's Services industry as an Authorised supervisor, Centre manager, or Director in a childcare facility. Nannying in Australia or overseas is another option with this qualification, as is working in resorts or on cruise ships.

How long does it take?

The course duration is 12 months, 20 hours per week over 2 semesters. Courses commence in January and July.

Entry requirements

To gain entry into this course, you must have successfully completed the Certificate III in Children's Services.

Overseas students require language proficiency of IELTS level 5.5 or equivalent. It is recommended you attend an information session at the College.

Students also have to apply for a Working with Children Suitability card.

Recognition of Prior Learning

Recognition of Prior Learning provides students an opportunity to have their current skills and competencies recognised. These skills and competencies may relate to units you are about to commence and as a result can exempt you from studying these units. However, there is a cost related to obtaining Recognition of Prior Learning.

The process requires students to gather evidence confirming their competency. An educator will advise you in this task. **Enquire if you think you qualify.**



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Assessment Methods

The assessment criteria are identified in each module and assessment methods may include:

- Practical application of knowledge and skills;
- Case studies;
- Oral or written presentations;
- Short answer or oral knowledge tests;
- Project and research tasks;
- Work environment observations;
- Any other strategy that viably demonstrates attainment of learning outcomes

Delivery Methods

The training comprises of classroom delivery and various simulated and/or real practical case studies. Learning guides, videos and competency record books provide additional support to deliver the program. Lectures, tutorials, demonstrations, guided practice, group work, role plays, reflections, and vocational placement are the main teaching-learning methods used by the College. Your educator will assist you in finding a compulsory vocational placement.

Resources

All learning material is supplied and comprehensive library resources are available for students use.

Pathways

Completion of the qualification may lead to students completing an Advanced Diploma of Children's Services or advanced standing toward a Bachelor Degree in Early Childhood Studies.


Support

King's undertakes a duty of care towards its student body and offers course counselling as required.

Costs & Further Information

There is a non-refundable enrolment fee required upon receipt of your enrolment form. Your place will not be confirmed unless this payment has been made. This fee applies to all courses.

Please contact the College to enquire about course fees and the next intake.

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KING'S INTERNATIONAL COLLEGE